

FEEDBACK REPORT ON CURRICULUM



Dayananda Sagar College of Dental Sciences,
Shavige Malleshwara Hills, Kumaraswamy Layout,
Bengaluru

Ref: DSCDS/

**Feedback on the curriculum for the year 2017-18 by Students, Faculty,
Alumni, Employers and Professionals.**

Contents

1. Summary of the feedback
2. Action taken by the committee

1.1. Student feedback on the curriculum

90.5% Students felt that the course objectives were clear.

72% of them said the content was completed at the end of the term.

82% felt they were encouraged to actively participate in the teaching learning process, and was supported by theory /practical classes.

70% of the students felt that the learning resources in the library were adequate.

60% of the students felt curriculum was effective in developing innovative thinking.

50% of the students were happy with the assessment system and said that the feedback helped them to learn while 38% remained neutral on this.

55% of the students felt that the course created curiosity.

71% felt assessment in practical classes were adequate where as 15% remained neutral on this.

67% felt assessment in theory classes were adequate where as 25% remained neutral on this aspect.

1.2 Faculty feedback on the curriculum

55% of the faculty felt the content addressed the objectives of learning in their respective specialty 25% disagreed 20% remained neutral.

65% felt the curriculum addresses the training need for the student in dental education 30% disagreed and 5% remained neutral.

74% felt there is flexibility for innovation and newer ideas.

60% felt curriculum involves technology and recent advances, whereas 40% strongly disagreed.

45% felt institutional infrastructural for innovative teachings were provided 45% disagreed and 10% remained neutral.

56% of the faculty feel that the assessment methods are in alignment with the course objectives.

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1.3. Feedback by Alumni

69.5% of Our alumni rated the syllabus as good.

75% felt there were few irrelevant parts that needs to be changed.

35% rated the career assistance given was good, 45% rated it as neither good nor poor.

46% rated the offering of electives in relation to healthcare advancements as neither good nor poor.30% remained neutral.

67% felt their learning experience in college was good.

56.5% felt the relevance to of curriculum to practice was good.

61% rated the practical experience to be good.

80% were wanting to be a part of guest lecture to the juniors if needed by institution.

1.4. Fced back by employers

87% rated our student's performance as good.

74% rated academic system to be satisfactory, 20% rated good.

67.5% felt our students were encouraged to newer ideas and techniques.

55% rated curriculum provided vast opportunities for research, 45% remained neutral.

81.5% strongly agreed that our student could handle patients independently.

15% said our student involved in social and extracurricular activity, 85% remained neutral.

69% said our students had leadership qualities.

1.5. Feedback by professionals

55% professional said the curriculum somewhat fitted the needs of students for job placement 19% said somewhat disagree.

71% strongly agreed curriculum and syllabi fitted the needs of student's higher education.

32% of professionals have opinion that the curriculum is inadequate to face real life situations, 65% remained neutral.

51% strongly agreed the program and curriculum is sufficient for dental health care entrepreneurship, 42% remained neutral.

86% strongly agreed theory and practical are sufficiently balanced in curriculum and syllabus.

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2. Actions taken by the college for the feedback and suggestions given by the stakeholders on curriculum
 1. Improving the availability and access to learning resources
 2. Patient exposure — Measures to be taken to address this in consultation with all stakeholders.
 3. Increase in number of faculty to strengthen the teaching learning environment — will be discussed with concerned personnel in the management.
 4. Infrastructure —Computers and internet
 - 7 Workshops and CDE programs on recent advances. Managing medical emergencies.
 8. Faculty development programs- Faculty will be encouraged to enhance their skills in health professional education.


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**Feedback on the curriculum for the year 2018-19 by Students, Faculty,
Alumni, Employers and Professionals.**

Contents

1. Summary of the feedback
2. **Action taken by the committee**

1.1. Student feedback on the curriculum

56% Students felt that the course objectives were clear.

76% of them said the content was completed at the end of the term.

87% felt they were encouraged to actively participate in the teaching learning process, and was supported by theory /practical classes.

65% of the students felt that the learning resources in the library were adequate.

65% of the students felt curriculum was effective in developing innovative thinking.

68% of the students were happy with the assessment system.

59% of the students felt that the course created curiosity.

69% felt assessment in practical classes were adequate.

67% felt assessment in theory classes were adequate where as 25% remained neutral on this aspect.

1.2 Faculty feedback on the curriculum

51% of the faculty felt the content addressed the objectives of learning in their respective specialty 15% disagreed 25% remained neutral.

59% felt the curriculum addresses the training need for the student in dental education 30% disagreed and 15% remained neutral.

69% felt there is flexibility for innovation and newer ideas.

59% felt curriculum involves technology and recent advances, whereas 30% strongly disagreed.

38% felt institutional infrastructural for innovative teachings were provided 25% disagreed and 10% remained neutral.

56% of the faculty feel that the assessment methods are in alignment with the course objectives.

They have suggested to include the current concepts and advances in the respective Specialties. They have asked for more experiential learning and competency based education to be included.

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1.3. Feedback by Alumni

71 % of Our alumni rated the syllabus as good.

65% felt there were few irrelevant parts that needs to be changed.

41% rated the career assistance given was good, 45% rated it as neither good nor poor.

49% rated the offering of electives in relation to healthcare advancements as neither good nor poor and 21% remained neutral.

61.5% felt their learning experience in college was good.

56 % felt the relevance to of curriculum to practice was good.

49% rated the practical experience to be good.

69% were wanting to be a part of guest lecture to the juniors if needed by institution.

They have suggested that the dental faculty team be strengthened further

1.4. Feedback by employers

79% rated our student's performance as good.

71% rated academic system to be satisfactory, 20% rated good.

54% felt our students were encouraged to newer ideas and techniques.

59% rated curriculum provided vast opportunities for research, 31% remained neutral.

76% strongly agreed that our student could handle patients independently.

17% said our students involved in social and extracurricular activity, 82% remained neutral.

70.5% said our students had leadership qualities.

The employers have stated that the clinical and technical skills of our students have been good. The students need to be aware of the latest advances in the different specialties.

1.5. Feedback by professionals

55% professional said the curriculum somewhat fitted the needs of students for job placement 19% said somewhat disagree.

71% strongly agreed curriculum and syllabi fitted the needs of student's higher education.

32% of professionals have opinioned that the curriculum is inadequate to face real life situations, 65% remained neutral.

51% strongly agreed the program and curriculum is sufficient for dental health care entrepreneurship, 42% remained neutral.

86% strongly agreed theory and practical are sufficiently balanced in curriculum and syllabus.

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Suggested the need for more patient exposure and the outdated concepts need to be removed from the curriculum.

2. Actions taken by the college for the feedback and suggestions given by the stakeholders on curriculum
 1. Improving the availability and access to learning resources
 2. Patient exposure — Measures to be taken to address this in consultation with all stakeholders.
 3. Increase in number of faculty to strengthen the teaching learning environment — will be discussed with concerned personnel in the management.
 4. Infrastructure —Computers and internet
 5. Workshops and CDE programs on recent advances. Managing medical emergencies are already in place. They will be further strengthened.


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**Feedback on the curriculum for the year 2019-20 by Students, Faculty,
Alumni, Employers and Professionals.**

Contents

1. Summary of the feedback
2. Action taken by the committee

1.1. Student feedback on the curriculum

59% Students felt that the course objectives were clear.

79% of them said the content was completed at the end of the term.

86.5% felt they were encouraged to actively participate in the teaching learning process, and was supported by theory /practical classes.

57% of the students felt that the learning resources in the library were adequate.

67% of the students felt curriculum was effective in developing innovative thinking.

50% of the students were happy with the assessment system and said that the feedback helped them to learn while 29% remained neutral on this.

47% of the students felt that the course created curiosity.

75% felt assessment in practical classes were adequate where as 15% remained neutral on this.

87% felt assessment in theory classes were adequate where as 5% remained neutral on this aspect.

1.2 Faculty feedback on the curriculum

65% of the faculty felt the content addressed the objectives of learning in their respective specialty 10% disagreed 10% remained neutral.

51% felt the curriculum addresses the training need for the student in dental education 27% disagreed and 5% remained neutral.

66% felt there is flexibility for innovation and newer ideas.

51% felt curriculum involves technology and recent advances, whereas 35% strongly disagreed.

39% felt institutional infrastructural for innovative teachings were provided 40% disagreed and 10% remained neutral.

61% of the faculty feel that the assessment methods are in alignment with the course objectives.

They have suggested the inclusion of current concepts and advances in the respective Specialties, increased clinical exposure, training of students in patient management skills. They have asked for more experiential learning and competency based education to be included.

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1.3. Feedback by Alumni

59.5% of our alumni rated the syllabus as good.

78% felt there were few irrelevant parts that needs to be changed.

29% rated the career assistance given was good, 25% rated it as neither good nor poor.

46% rated the offering of electives in relation to healthcare advancements as neither good nor poor. 30% remained neutral.

67% felt their learning experience in college was good.

56.5% felt the relevance to of curriculum to practice was good.

61% rated the practical experience to be good.

80% were wanting to be a part of guest lecture to the juniors if needed by institution.

They have suggested that the dental faculty team be strengthened further and newer advances to be included in the curriculum. The students need to be trained in soft skills which helps them to further their skills in people management.

1.4. Feedback by employers

87% rated our student's performance as good.

74% rated academic system to be satisfactory, 20% rated good.

67.5% felt our students were encouraged to newer ideas and techniques.

55% rated curriculum provided vast opportunities for research, 45% remained neutral.

81.5% strongly agreed that our student could handle patients independently.

15% said our students involved in social and extracurricular activity, 85% remained neutral.

69% said our students had leadership qualities.

The employers have stated that the clinical and technical skills of our students have been good. The students need to be aware of the latest advances in the different specialties and emphasis should be increased on providing clinically relevant training 55% of the faculty felt the content addressed the objectives of learning in their respective specialty 25% disagreed 20% remained neutral.

1.5. Feedback by professionals

55% professional said the curriculum somewhat fitted the needs of students for job placement 19% said somewhat disagree.

71% strongly agreed curriculum and syllabi fitted the needs of student's higher education.

32% of professionals have opined that the curriculum is inadequate to face real life situations, 65% remained neutral.

51% strongly agreed the program and curriculum is sufficient for dental health care

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entrepreneurship, 42% remained neutral.

86% strongly agreed theory and practical are sufficiently balanced in curriculum and syllabus

Suggested the need for more patient exposure and the outdated concepts need to be removed from the curriculum. Workshops and training programs on clinical practice based and future trends to be conducted to prepare our students for practice in the community.

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Actions taken by the college for the feedback and suggestions given by the stakeholders on curriculum

1. Patient exposure to be increased with number of camps in and around
2. Faculty development programs conducted where faculty were trained in a phase wise manner to strengthen the support system, formative assessment and feedback systems.
3. Infrastructure —Computers and internet facility available to the whole campus... Students can access eBooks and journals.
4. Workshops- Workshops and CDE programs on recent advances. Managing medical emergencies are already in place. They will be further strengthened. Soft skill training — the current Patient safety training program will be expanded to cover all students.


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**Feedback on the curriculum for the year 2020-21 by Students, Faculty,
Alumni, Employers and Professionals.**

Contents

1. Summary of the feedback
2. Action taken by the committee

1.1. Student feedback on the curriculum

77% Students felt that the course objectives were clear.

78% of them said the content was completed at the end of the term.

89% felt they were encouraged to actively participate in the teaching learning process, and was supported by theory /practical classes.

69% of the students felt that the learning resources in the library were adequate.

63% of the students felt curriculum was effective in developing innovative thinking.

61% of the students were happy with the assessment system and said that the feedback helped them to learn while 22% remained neutral on this.

55% of the students felt that the course created curiosity.

67% felt assessment in practical classes were adequate where as 15% remained neutral on this.

72% felt assessment in theory classes were adequate where as 25% remained neutral on this aspect.

They expressed their displeasure and issue concentrating in the online classes

1.2 Faculty feedback on the curriculum

51% of the faculty felt the content addressed the objectives of learning in their respective speciality
22% disagreed 20% remained neutral.

75% felt the curriculum addresses the training need for the student in dental education 10% disagreed
and 5% remained neutral.

64% felt there is flexibility for innovation and newer ideas.

61% felt curriculum involves technology and recent advances, whereas 20% strongly disagreed.

50.5% felt institutional infrastructural for innovative teachings were provided 35.6% disagreed and
10% remained neutral.

61% of the faculty feel that the assessment methods are in alignment with the course objectives.

Training for Online teaching methods and computer knowledge

They have asked for removal of outdated concepts, theoretical aspects which have no practical
significance or relevance.

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1.3. Feedback by Alumni

59.5% of Our alumni rated the syllabus as good.

80% felt there were few irrelevant parts that needs to be changed.

45% rated the career assistance given was good, 25% rated it as neither good nor poor.

36% rated the offering of electives in relation to healthcare advancements as neither good nor poor.30% remained neutral.

71% felt their learning experience in college was good.

62.5% felt the relevance to of curriculum to practice was good.

59% rated the practical experience to be good.

83% were wanting to be a part of guest lecture to the juniors if needed by institution.

They have suggested that the dental faculty team be strengthened further and newer advances to be included in the curriculum. The students need to be trained in soft skills which helps them to further their skills in people management.

1.4. Feedback by employers

87% rated our student's performance as good.

64% rated academic system to be satisfactory, 20% rated good.

71.5% felt our students were encouraged to newer ideas and techniques.

56% rated curriculum provided vast opportunities for research, 35% remained neutral.

83.5% strongly agreed that our student could handle patients independently.

25% said our students involved in social and extracurricular activity, 75% remained neutral.

59% said our students had leadership qualities.

The employers have stated that the clinical and technical skills of our students have been good. The students need to be aware-of the latest advances in the different specialties and emphasis should be increased on providing clinically relevant training.

1.5. Feedback by professionals

57% professional said the curriculum somewhat fitted the needs of students for job placement 19% said somewhat disagree.

69% strongly agreed curriculum and syllabi fitted the needs of student's higher education.

42% of professionals have opined that the curriculum is inadequate to face real life situations, 55% remained neutral.

57% strongly agreed the program and curriculum is sufficient for dental health care entrepreneurship, 32% remained neutral.

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76%

strongly agreed theory and practical are sufficiently balanced in curriculum

Suggested the need for more patient exposure and the outdated concepts need to be removed from the curriculum. workshops and training programs on clinical practice based and future trends to be conducted to prepare our students for practice in the community.

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Actions taken by the college for the feedback and suggestions

Faculty support system — It is good. 40% of the students want additional support. In this context, the faculty will be trained in a phase wise manner to strengthen the support system, formative assessment and feedback systems.

Infrastructure — increased number of e-books and e journals.

Workshops- Mentor ship committee formed and one on one mentoring of students undertaken to address the issue as due to pandemic students were expressing their issues over online classes. Soft skill training — the current Patient safety training program will be expanded to cover all students.

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**Feedback on the curriculum for the year 2020-21 by Students, Faculty,
Alumni, Employers and Professionals.**

Contents

1. Summary of the feedback
2. Action taken by the committee

1.1. Student feedback on the curriculum

75.3% Students felt that the course objectives were clear.

67% of them said the content was completed at the end of the term.

71.5% felt they were encouraged to actively participate in the teaching learning process, and was supported by theory /practical classes.

74% of the students felt that the learning resources in the library were adequate.

66% of the students felt curriculum was effective in developing innovative thinking.

54% of the students were happy with the assessment system and said that the feedback helped them to learn while 34% remained neutral on this.

65% of the students felt that the course created curiosity.

61% felt assessment in practical classes were adequate where as 15% remained neutral on this.

69% felt assessment in theory classes were adequate where as 20% remained neutral on this aspect.

They were concerned on the practical aspects as lockdowns did not expose them to patient work

1.2 Faculty feedback on the curriculum

59% of the faculty felt the content addressed the objectives of learning in their respective specialty 15% disagreed 10% remained neutral.

67% felt the curriculum addresses the training need for the student in dental education 20% disagreed and 5% remained neutral.

70% felt there is flexibility for innovation and newer ideas.

63% felt curriculum involves technology and recent advances, whereas 30% strongly disagreed.

49% felt institutional infrastructural for innovative teachings were provided 35% disagreed and 10% remained neutral.

61% of the faculty feel that the assessment methods are in alignment with the course objectives.

Practical classes are lesser, difficult for students to correlate what is thought in the theory class.

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1.3. Feedback by Alumni

49.5% of Our alumni rated the syllabus as good.

77% felt there were few irrelevant parts that needs to be changed.

37% rated the career assistance given was good, 43% rated it as neither good nor poor.

40.5% rated the offering of electives in relation to healthcare advancements as neither good nor poor. 23% remained neutral.

69% felt their learning experience in college was good.

50.5% felt the relevance to of curriculum to practice was good.

67% rated the practical experience to be good.

80% were wanting to be a part of guest lecture to the juniors if needed by institution.

Wanted alumni meets to influence and motivate the students towards clinical practices

1.4. Feedback by employers

67% rated our students performance as good.

64% rated academic system to be satisfactory, 20% rated good.

61.5% felt our students were encouraged to newer ideas and techniques.

39% rated curriculum provided vast opportunities for research, 45% remained neutral.

71.5% strongly agreed that our student could handle patients independently.

25% said our students involved in social and extra curricular activity, 75% remained neutral.

69% said our students had leadership qualities

1.5. Feedback by professionals

47% professional said the curriculum somewhat fitted the needs of students for job placement 19% said some what disagree.

66% strongly agreed curriculum and sylabi fitted the needs of students higher education.

37% of professionals have opined that the curriculum is inadequate to face real life situations, 35% remained neutral.

57% strongly agreed the program and curriculum is sufficient for dental health care entrepreneurship, 31% remained neutral.

72% strongly agreed theory and practical are sufficiently balanced in curriculum and syllabus.

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Actions taken by the college for the feedback and suggestions

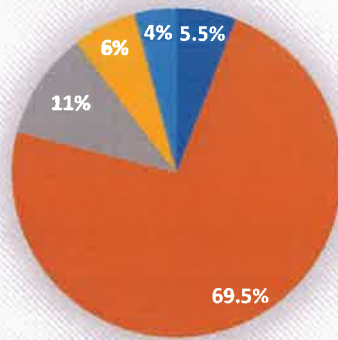
1. Improving the availability and access to learning resources — LMS software is being procured to address this issue
2. Patient exposure - improved through many camps where students are posted.
3. Faculty training programs in research methodology to improve the research and innovation quality of the institutions.
4. Increase in number of faculty to strengthen the teaching learning environment — will be discussed with concerned personnel in the management.
5. Career development programs being initiated for students, knowledge on our role in clinical trials and medical writing.
6. Alumni meet planned

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FEEDBACK for the year 2017- 2018

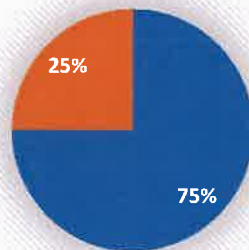
ALUMNI FEEDBACK

How do you rate the syllabus of the course ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

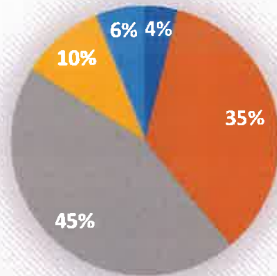
Do you feel any part of the curriculum is irrelevant & needs modification ?



■ Yes ■ No

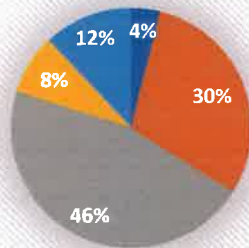
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How do you rate the assistance provided by the institute for career enhancement ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

How do you rate the offerings of the elective in relation to the healthcare advancement ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

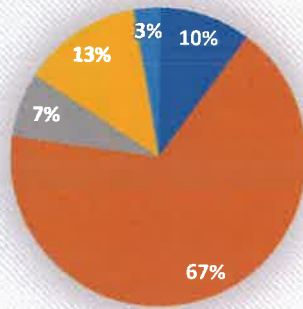
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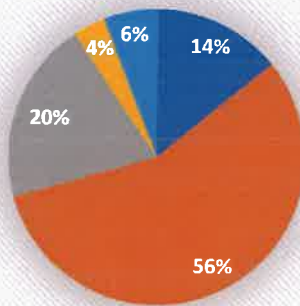
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How was the learning experience in the institution ?



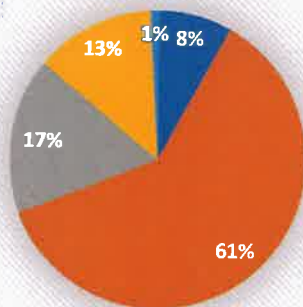
■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

How do you rate the relevance of curriculum ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

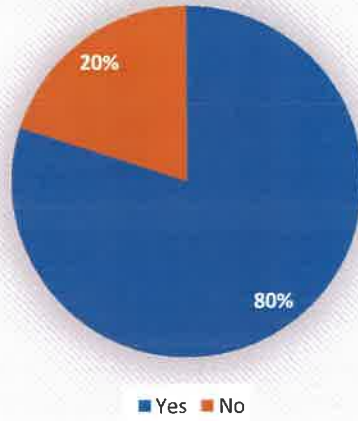
How do you rate the practical knowledge ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

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To Deliver guest lecture for juniors

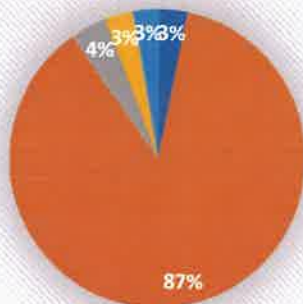


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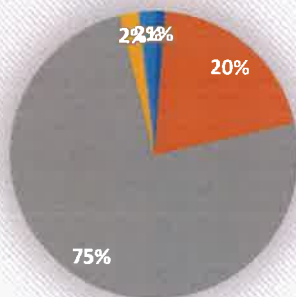
EMPLOYER FEEDBACK FORM

How satisfied are you with Students work performance?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

How do you rate our academic system?

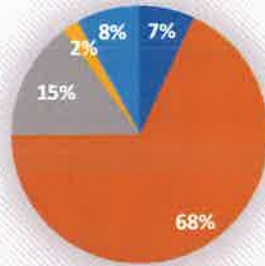


■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

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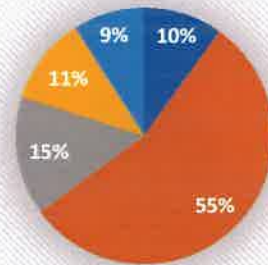

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Our curriculum provided opportunity for developing new ideas?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Our curriculum provided vast opportunities for research ?



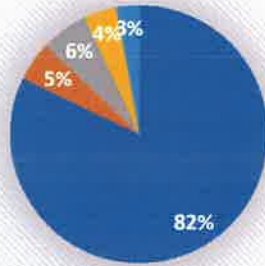
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

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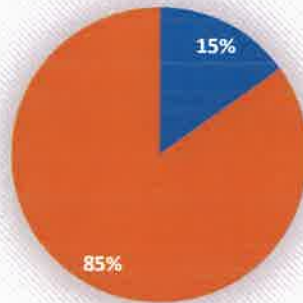
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Our alumni has the ability to manage patients independently ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Do our alumni get involved in social / extra curricular activities ?

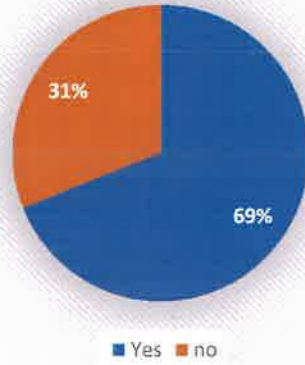


■ Yes ■ no

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Do our alumni have leadership qualities ?

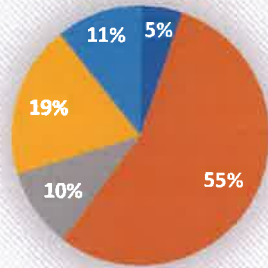



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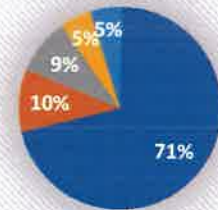
PROFESSIONAL FEEDBACK FORM

How do you rate the curriculum fitted the need of students for Job ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

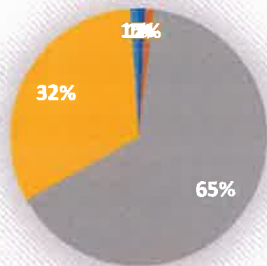
How do you rate the curriculum fitted the need of students for Higher education ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

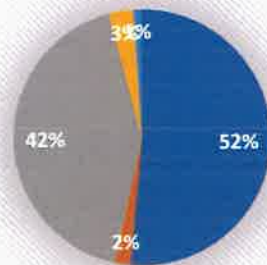
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Is our curriculum aligned to the need of real world ?



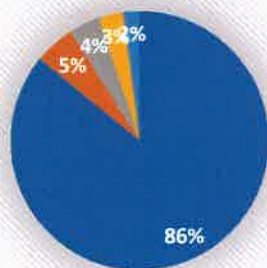
■ Strongly Agree
■ Somewhat agree
■ neither agree nor disagree
■ somewhat disagree
■ Strongly disagree

Is our Curriculum sufficient for Dental Health care Entrepreneurship?



■ Strongly Agree
■ Somewhat agree
■ neither agree nor disagree
■ somewhat disagree
■ Strongly disagree

Theory and Practical are sufficiently balanced in the curriculum ?

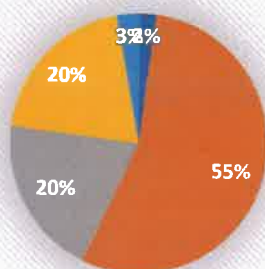


■ Strongly Agree
■ Somewhat agree
■ neither agree nor disagree
■ somewhat disagree
■ Strongly disagree


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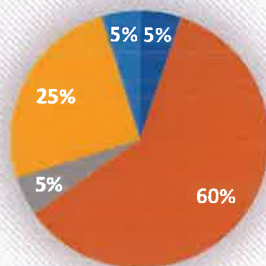
FACULTY FEEDBACK FORM

Course content address the Objective of learning ?



Strongly Agree Somewhat agree neither agree nor disagree
somewhat disagree Strongly disagree

Curriculum address the training need for student in dental education?

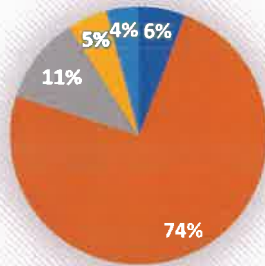


Strongly Agree Somewhat agree neither agree nor disagree
somewhat disagree Strongly disagree

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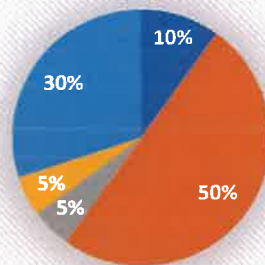
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Our Curriculum allows flexibility for innovative ideas in teaching ?



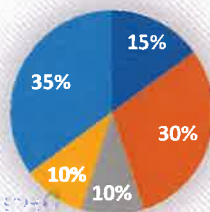
■ Strongly Agree
 ■ Somewhat agree
 ■ neither agree nor disagree
■ somewhat disagree
 ■ Strongly disagree

Curriculum involves technological & recent advances to be incorporated ?




■ Strongly Agree
 ■ Somewhat agree
 ■ neither agree nor disagree
■ somewhat disagree
 ■ Strongly disagree

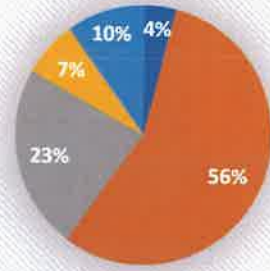
Institution provides infrastructure for using innovative teaching methods ?



■ Strongly Agree
 ■ Somewhat agree
 ■ neither agree nor disagree
■ somewhat disagree
 ■ Strongly disagree


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Our asesment methods address the curriculum objective ?

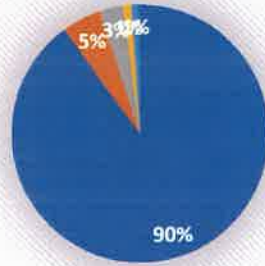


■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree


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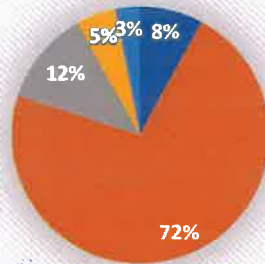
STUDENT FEEDBACK FORM

Objective of the course content of each subject was clear ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

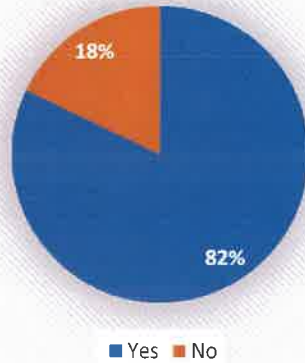
Course content were fulfilled by the end of the term ?



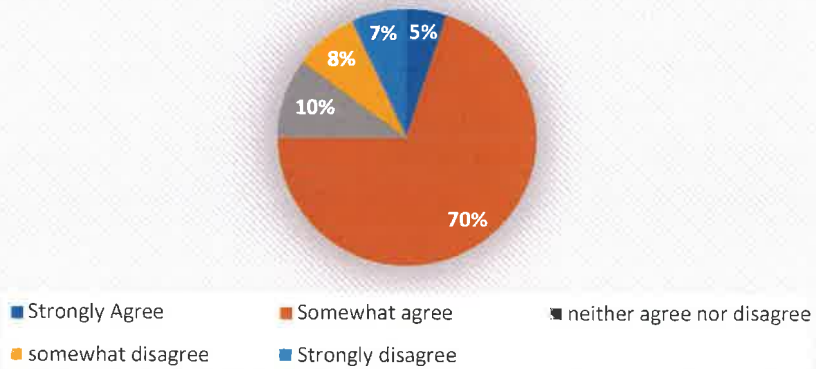
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

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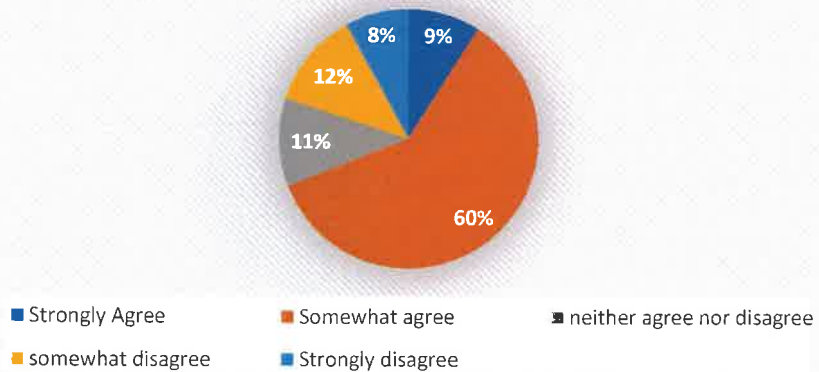
Active participation encouraged by teaching methods?



Learning resources were adequate in the library & class ?



Curriculum were effective in innovative thinking

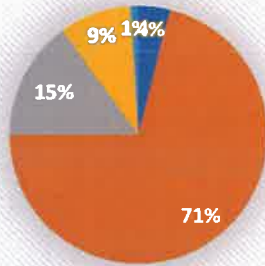



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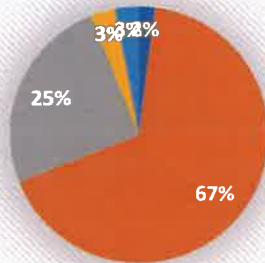
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Assessment methods used for practical classes were adequate ?



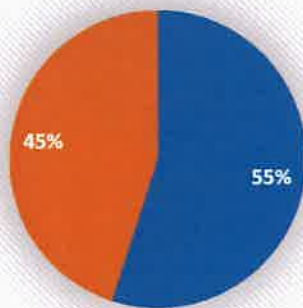
■ Strongly Agree
 ■ Somewhat agree
 ■ neither agree nor disagree
■ somewhat disagree
 ■ Strongly disagree

Assessment methods used for theory classes were adequate ?




■ Strongly Agree
 ■ Somewhat agree
 ■ neither agree nor disagree
■ somewhat disagree
 ■ Strongly disagree

Was interest stimulated by the course and content ?



■ Yes
 ■ No

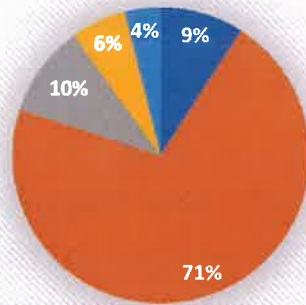
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FEEDBACK for the year 2018- 2019

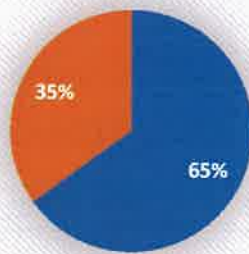
ALUMNI FEEDBACK

How do you rate the syllabus of the course ?




■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

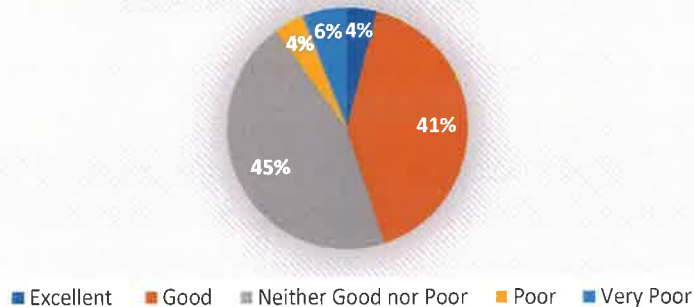
Do you feel any part of the curriculum is irrelevant & needs modification ?



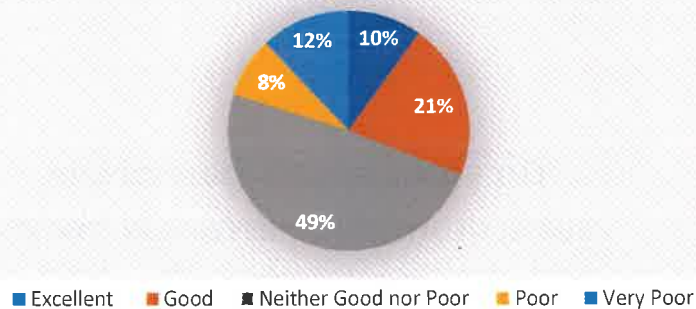
■ Yes ■ No


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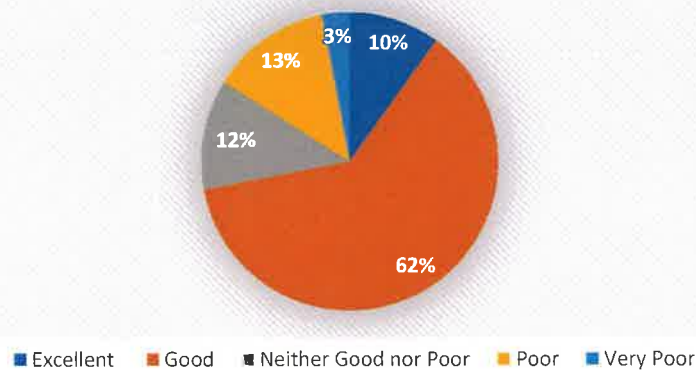
How do you rate the assistance provided by the institute for career enhancement ?



How do you rate the offerings of the elective in relation to the healthcare advancement ?



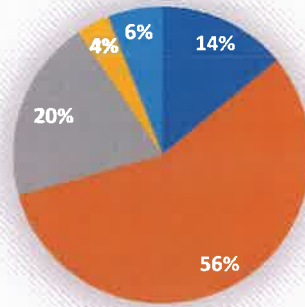
How was the learning experience in the institution ?



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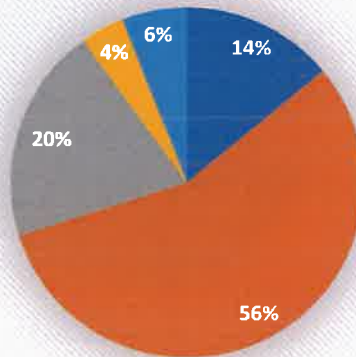
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How do you rate the relevance of curriculum ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

How was the learning experience ?

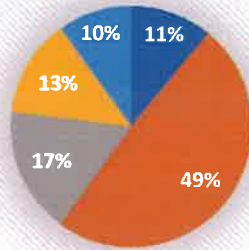


■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

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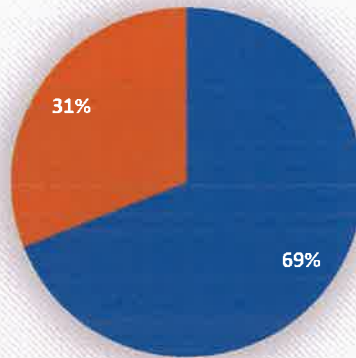
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How do you rate the practical knowledge ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

To Deliver guest lecture for juniors



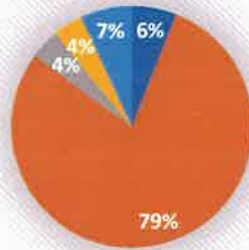
■ Yes ■ No

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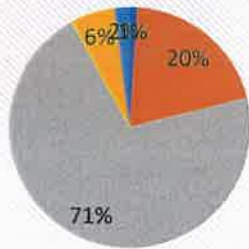
EMPLOYER FEEDBACK FORM

How satisfied are you with Students work performance?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

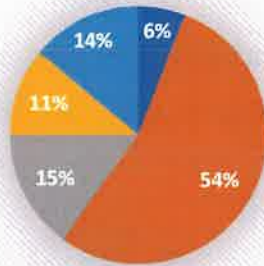
How satisfied are you with our academic system ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

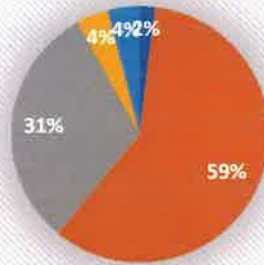
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Our curriculum provided opportunity for developing new ideas?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Our curriculum provided vast opportunities for research ?



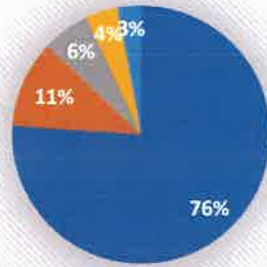
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
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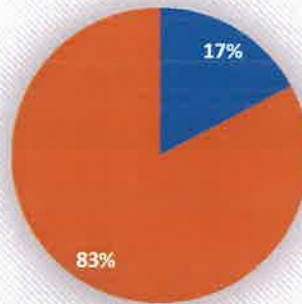
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Our alumni has the ability to manage patients independently ?



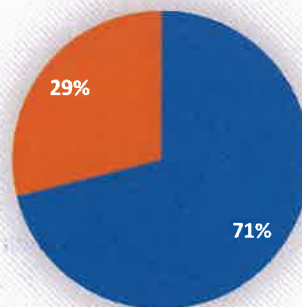
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Do our alumni get involved in social / extra curricular activities ?



■ Yes ■ no

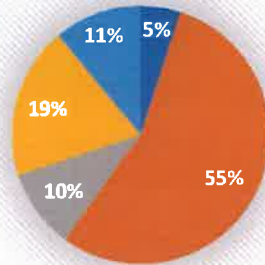
Do our alumni have leadership qualities ?



■ Yes ■ no

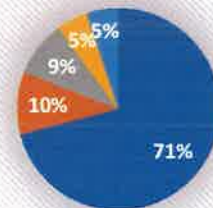
PROFESSIONAL FEEDBACK FORM

How do you rate the curriculum fitted the need of students for Job ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
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How do you rate the curriculum fitted the need of students for Higher education ?



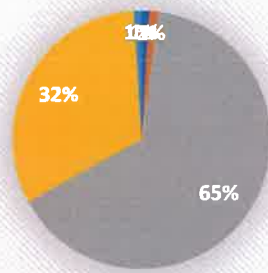
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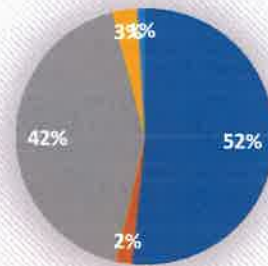
RECEIVED
Date: _____
Signature: _____
Name: _____

Is our curriculum aligned to the need of real world ?



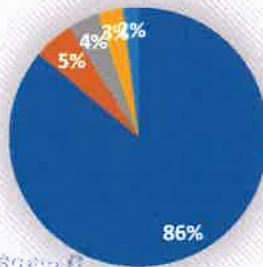
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
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Is our Curriculum sufficient for Dental Health care Entrepreneurship?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
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Theory and Practical are sufficiently balanced in the curriculum ?

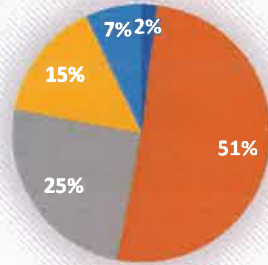


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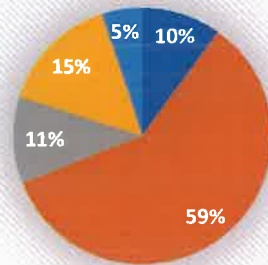
FACULTY FEEDBACK FORM

Course content address the Objective of learning



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

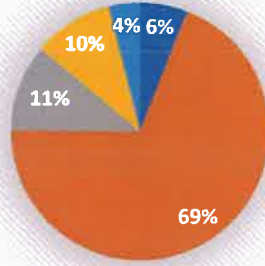
Curriculum address the training need for student in dental education?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

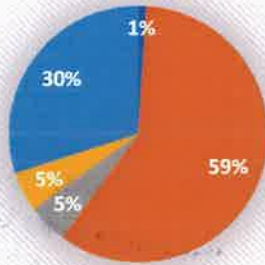

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Our Curriculum allows flexibility for innovative ideas in teaching ?



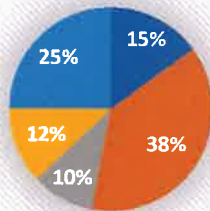
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
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Curriculum involves technological & recent advances to be incorporated ?



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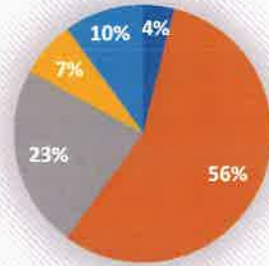
Institution provides infrastructure for using innovative teaching methods ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree


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Our asesment methods address the curriculum objective ?



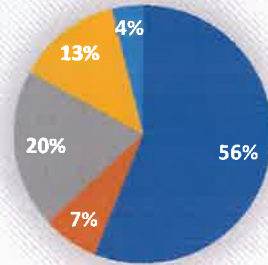
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
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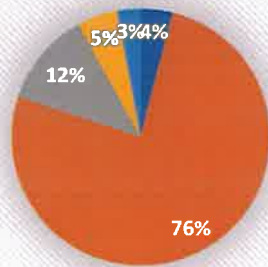
STUDENT FEEDBACK FORM

Objective of the course content of each subject was clear ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Course content were fulfilled by the end of the term ?

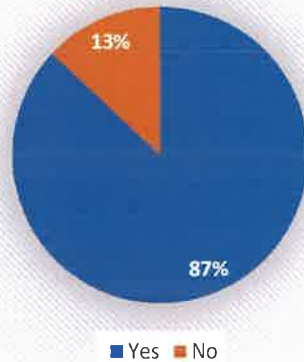


■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

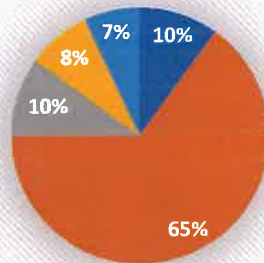
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Active participation encouraged by teaching methods?

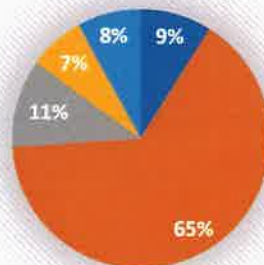


Learning resources were adequate in the library & class ?



Strongly Agree Somewhat agree neither agree nor disagree
somewhat disagree Strongly disagree

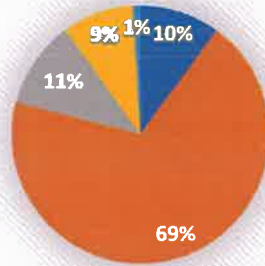
Curriculum were effective in innovative thinking



Strongly Agree Somewhat agree neither agree nor disagree
somewhat disagree Strongly disagree

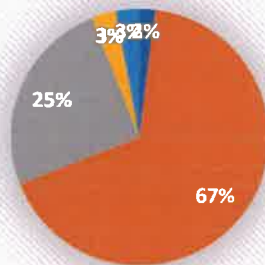

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Assessment methods used for practical classes were adequate ?



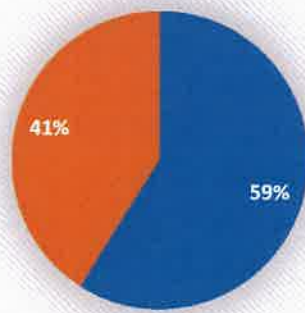
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Assessment methods used for theory classes were adequate ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Was interest stimulated by the course and content ?



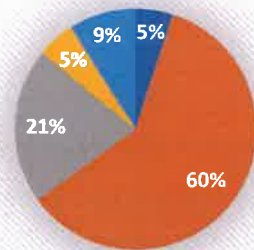
■ Yes ■ No

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FEEDBACK for the year 2019- 2020

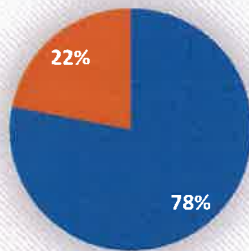
ALUMNI FEEDBACK

How do you rate the syllabus of the course ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

Do you feel any part of the curriculum is irrelevant & needs modification ?



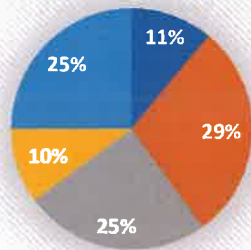
■ Yes ■ No

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Bangalore - 560 078.

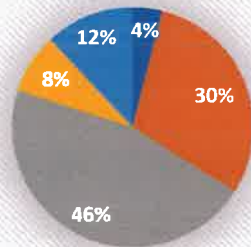
Principal
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How do you rate the assistance provided by the institute for career enhancement ?



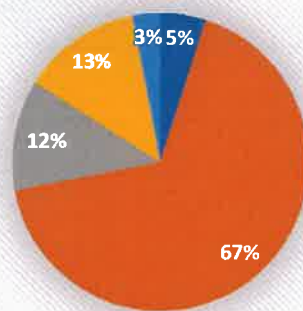
■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

How do you rate the offerings of the elective in relation to the healthcare advancement ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

How was the learning experience in the institution ?

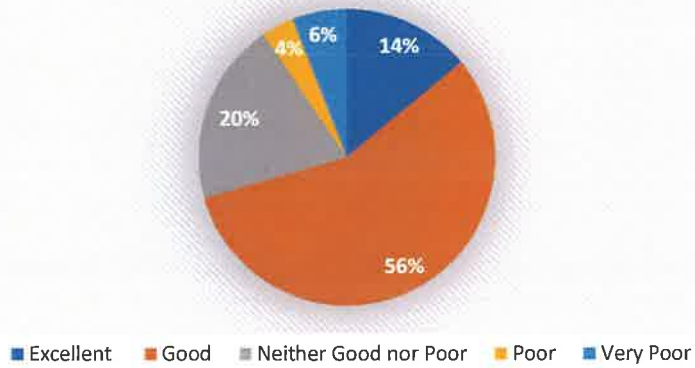


■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

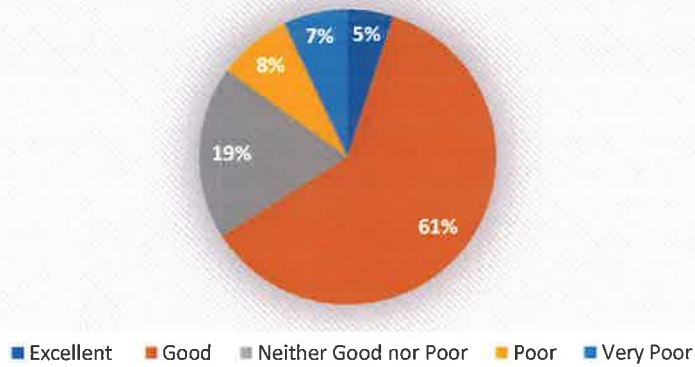
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KUMARASWAMY LAYOUT, BANGALORE - 560 078

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Bangalore - 560 078.

How do you rate the relevance of curriculum ?

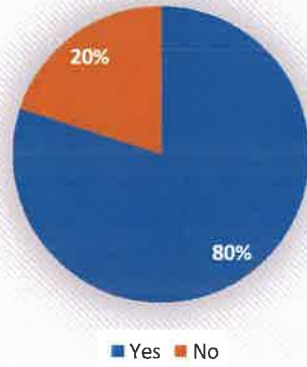


How do you rate the practical knowledge ?



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To Deliver guest lecture for juniors

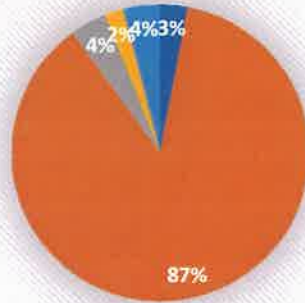



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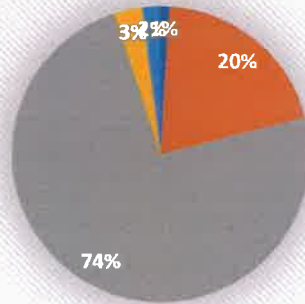
EMPLOYER FEEDBACK FORM

How satisfied are you with Students work performance?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

How satisfied are you with our academic system ?

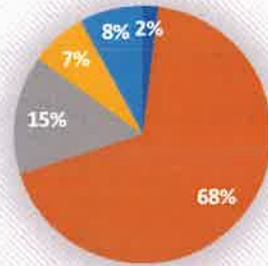


■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

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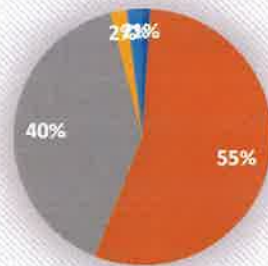
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Our curriculum provided opportunity for developing new ideas?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Our curriculum provided vast opportunities for research ?

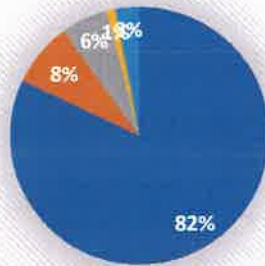


■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree


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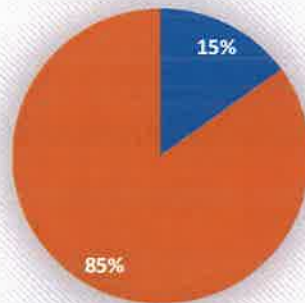
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Our alumni has the ability to manage patients independently ?



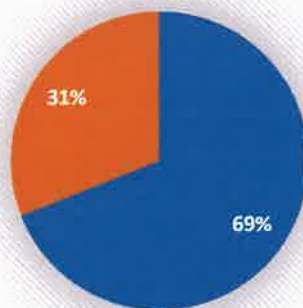
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Do our alumni get involved in social / extra curricular activities ?



■ Yes ■ no

Do our alumni have leadership qualities ?

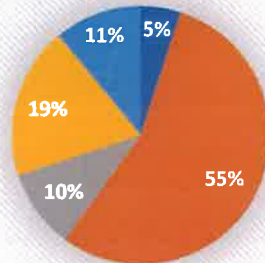


■ Yes ■ no

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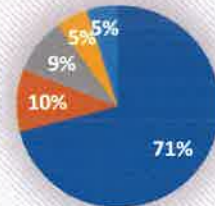
PROFESSIONAL FEEDBACK FORM

How do you rate the curriculum fitted the need of students for Job ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

How do you rate the curriculum fitted the need of students for Higher education ?

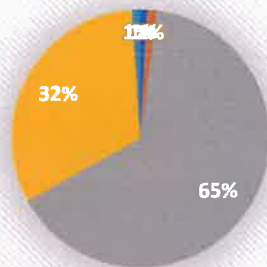


■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

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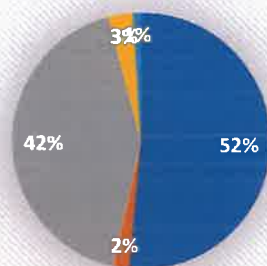
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Is our curriculum aligned to the need of real world ?



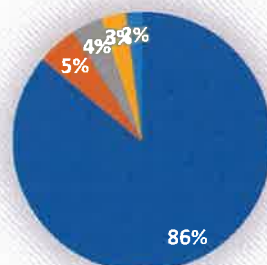
■ Strongly Agree
 ■ Somewhat agree
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■ somewhat disagree
 ■ Strongly disagree

Is our Curriculum sufficient for Dental Health care Entrepreneurship?



■ Strongly Agree
 ■ Somewhat agree
 ■ neither agree nor disagree
■ somewhat disagree
 ■ Strongly disagree

Theory and Practical are sufficiently balanced in the curriculum ?



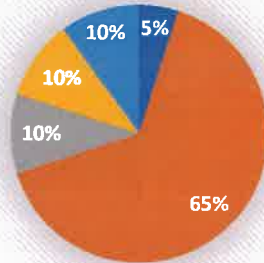
■ Strongly Agree
 ■ Somewhat agree
 ■ neither agree nor disagree
■ somewhat disagree
 ■ Strongly disagree

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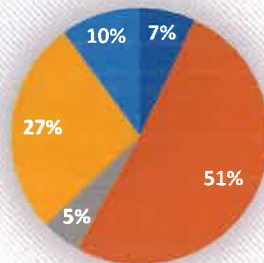
FACULTY FEEDBACK FORM

Course content address the Objective of learning



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Curriculum address the training need for student in dental education?

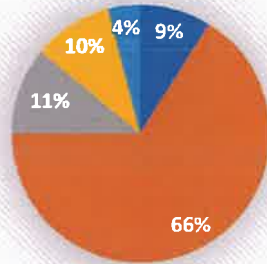


■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree


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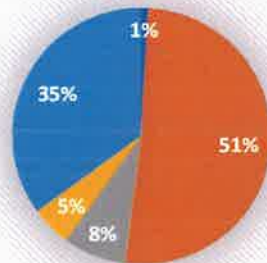
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Our Curriculum allows flexibility for innovative ideas in teaching ?



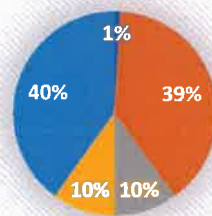
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Curriculum involves technological & recent advances to be incorporated ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

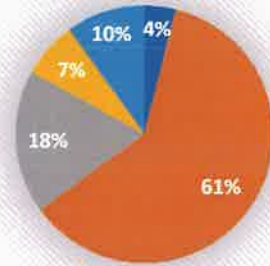
Institution provides infrastructure for using innovative teaching methods ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree


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Our asesment methods address the curriculum objective ?



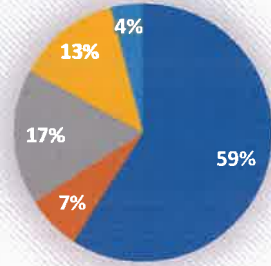
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree


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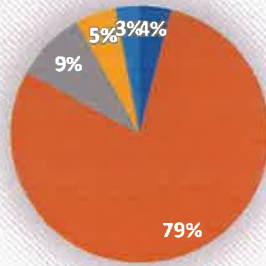
STUDENT FEEDBACK FORM

Objective of the course content of each subject was clear ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Course content were fulfilled by the end of the term ?

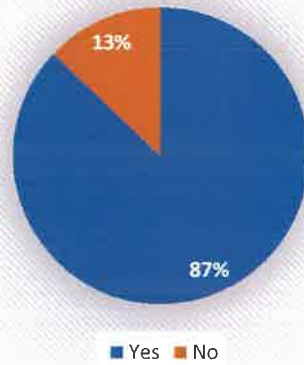


■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

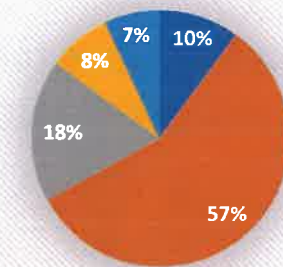

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Active participation encouraged by teaching methods?

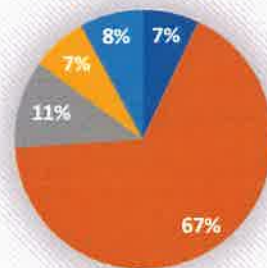


Learning resources were adequate in the library & class ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

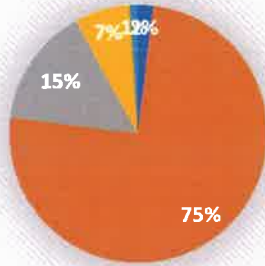
Curriculum were effective in innovative thinking



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

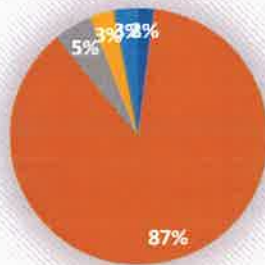
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Assessment methods used for practical classes were adequate ?



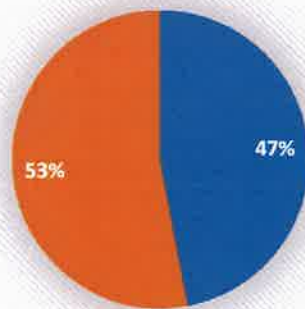
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Assessment methods used for theory classes were adequate ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Was interest stimulated by the course and content ?



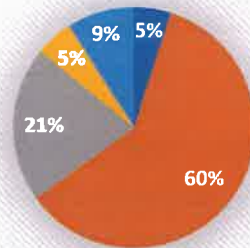
■ Yes ■ No

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FEEDBACK for the year 2020- 2021

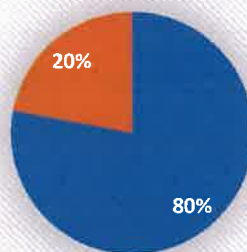
ALUMNI FEEDBACK

How do you rate the syllabus of the course ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

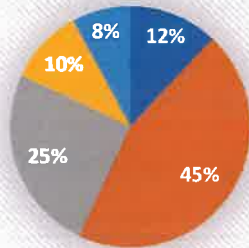
Do you feel any part of the curriculum is irrelevant & needs modification ?



■ Yes ■ No

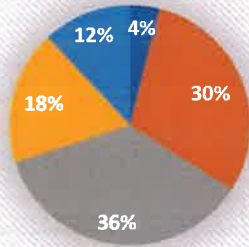

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How do you rate the assistance provided by the institute for career enhancement ?



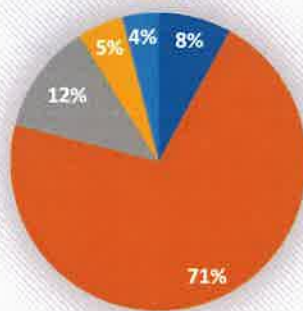
■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

How do you rate the offerings of the elective in relation to the healthcare advancement ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

How was the learning experience in the institution ?

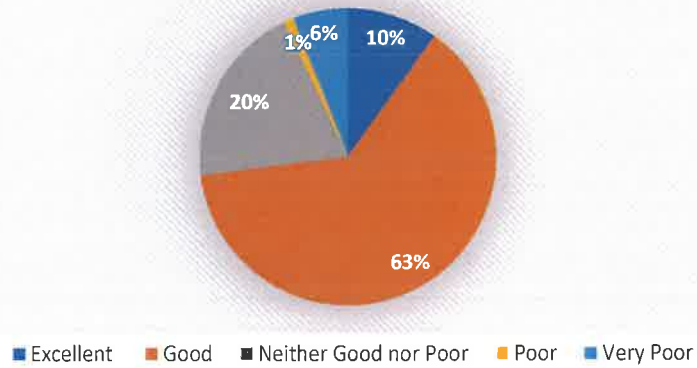


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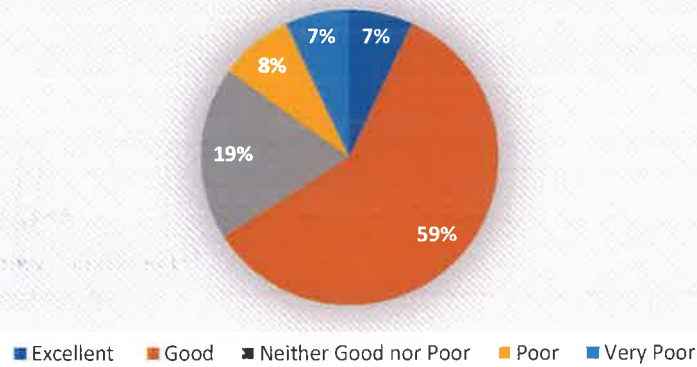
Handwritten notes in blue ink, partially obscured and difficult to read.

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How do you rate the relevance of curriculum ?

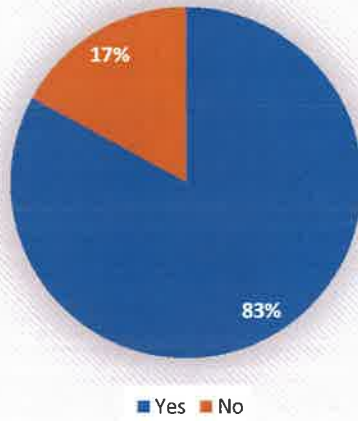


How do you rate the practical knowledge ?



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To Deliver guest lecture for juniors



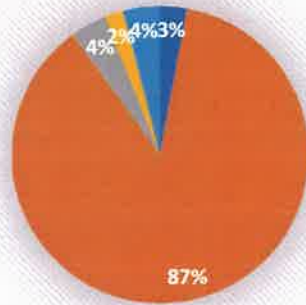

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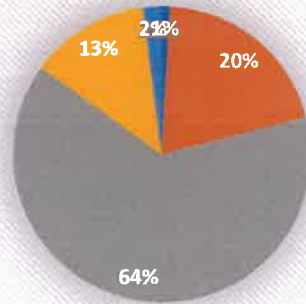
EMPLOYER FEEDBACK FORM

How satisfied are you with Students work performance?



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How satisfied are you with our academic system ?

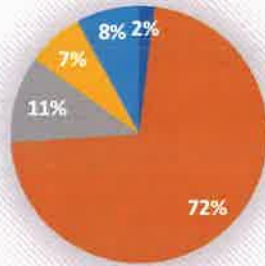


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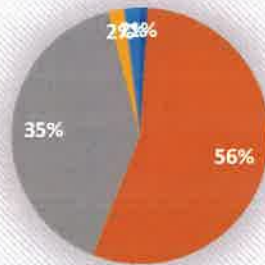

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Our curriculum provided opportunity for developing new ideas?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
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Our curriculum provided vast opportunities for research ?

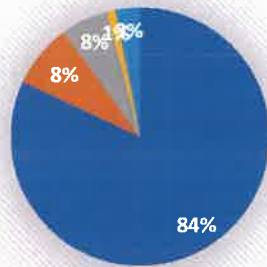


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Bangalore - 560 078.

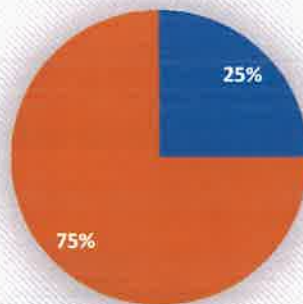

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Bangalore - 560 078.

Our alumni has the ability to manage patients independently ?



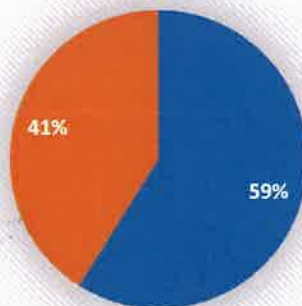
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
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Do our alumni get involved in social / extra curricular activities ?



■ Yes ■ no

Do our alumni have leadership qualities ?

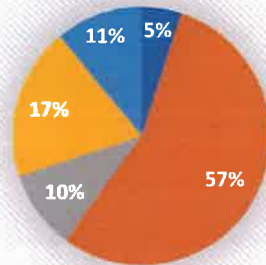


■ Yes ■ no

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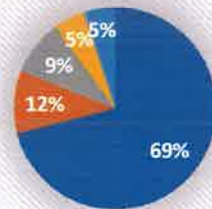
PROFESSIONAL FEEDBACK FORM

How do you rate the curriculum fitted the need of students for Job ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
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How do you rate the curriculum fitted the need of students for Higher education ?



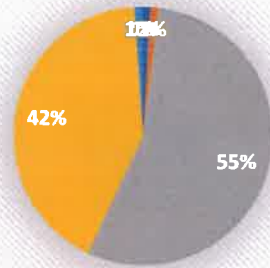
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
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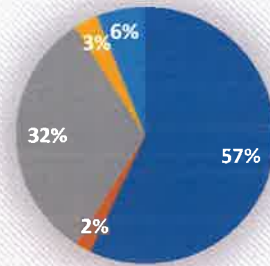
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Is our curriculum aligned to the need of real world ?



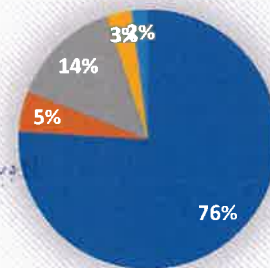
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
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Is our Curriculum sufficient for Dental Health care Entrepreneurship?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
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Theory and Practical are sufficiently balanced in the curriculum ?

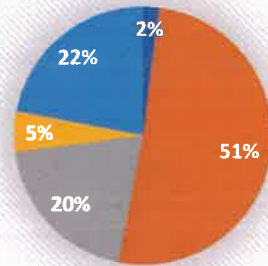


■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
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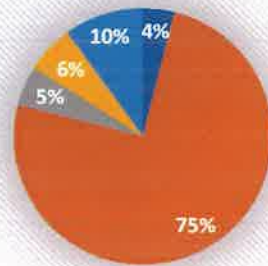
FACULTY FEEDBACK FORM

Course content address the Objective of learning



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Curriculum address the training need for student in dental education?

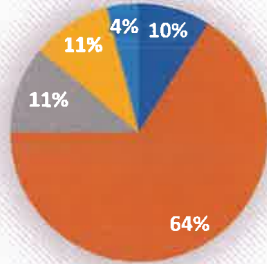


■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
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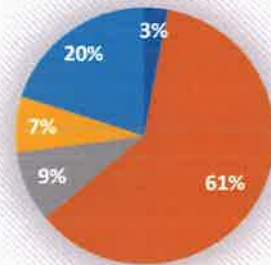
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Our Curriculum allows flexibility for innovative ideas in teaching ?



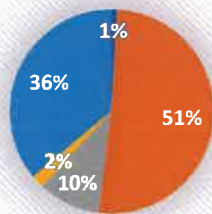
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
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Curriculum involves technological & recent advances to be incorporated ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

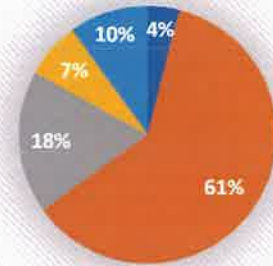
Institution provides infrastructure for using innovative teaching methods ?




■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

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Our assessment methods address the curriculum objective ?



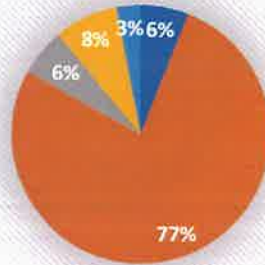
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree


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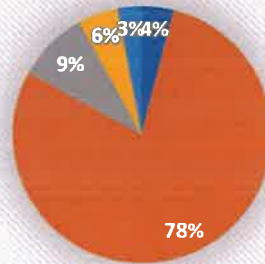
STUDENT FEEDBACK FORM

Objective of the course content of each subject was clear ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

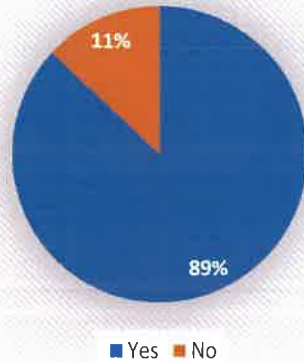
Course content were fulfilled by the end of the term ?



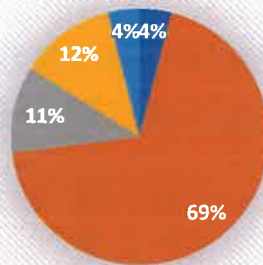
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree


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Active participation encouraged by teaching methods?

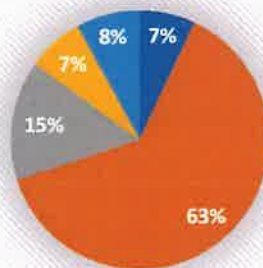


Learning resources were adequate in the library & class ?




■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

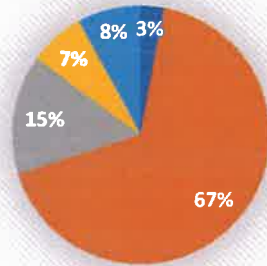
Curriculum were effective in innovative thinking



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

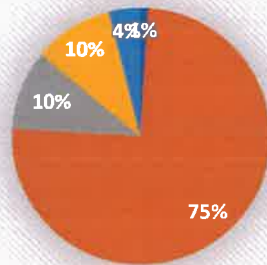

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Assessment methods used for practical classes were adequate ?



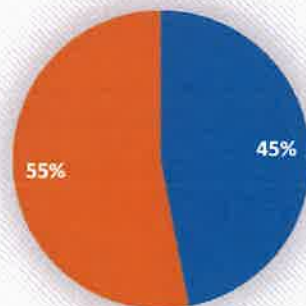
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Assessment methods used for theory classes were adequate ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Was interest stimulated by the course and content ?



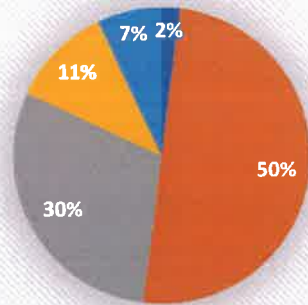
■ Yes ■ No

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FEEDBACK for the year 2021- 2022

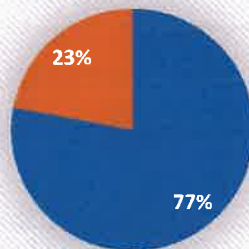
ALUMNI FEEDBACK

How do you rate the syllabus of the course ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

Do you feel any part of the curriculum is irrelevant & needs modification ?

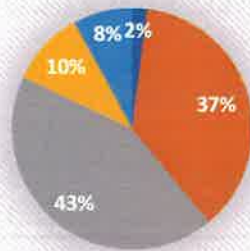


■ Yes ■ No


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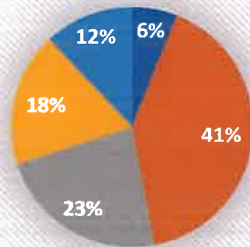
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How do you rate the assistance provided by the institute for career enhancement ?



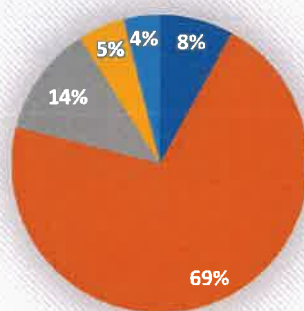
■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

How do you rate the offerings of the elective in relation to the healthcare advancement ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

How was the learning experience in the institution ?

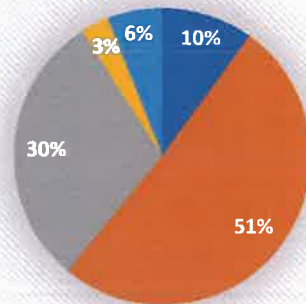


■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

Principal

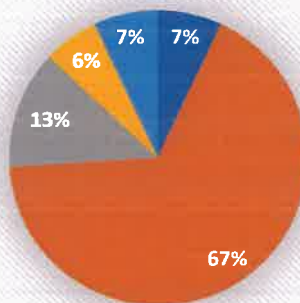
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How do you rate the relevance of curriculum ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

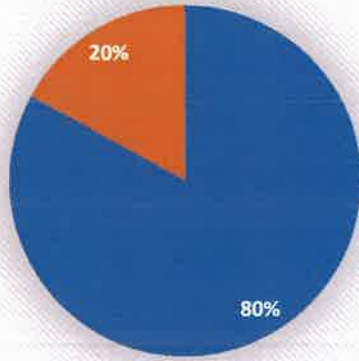
How do you rate the practical knowledge ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

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To Deliver guest lecture for juniors



■ Yes ■ No

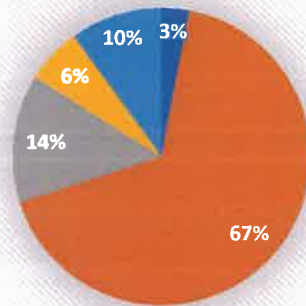
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[Mirrored/Inverted text from the stamp above]

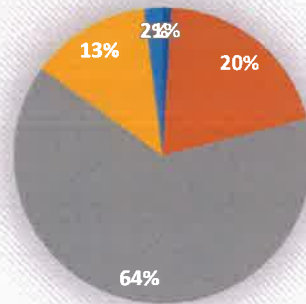
EMPLOYER FEEDBACK FORM

How do you rate the practical knowledge ?



■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

How satisfied are you with our academic system ?

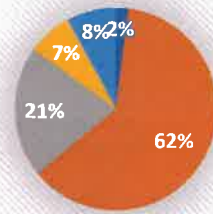


■ Excellent ■ Good ■ Neither Good nor Poor ■ Poor ■ Very Poor

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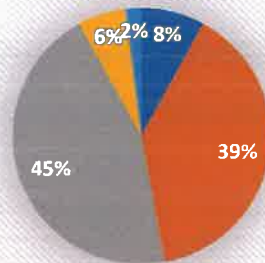

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How do you rate our students were encouraged to newer ideas and technique?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Our curriculum provided vast oppurtunities for research ?

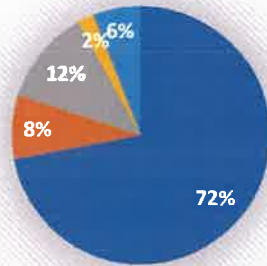


■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

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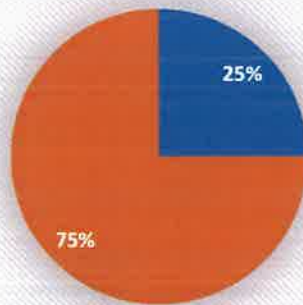

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Our alumni has the ability to manage patients independently ?



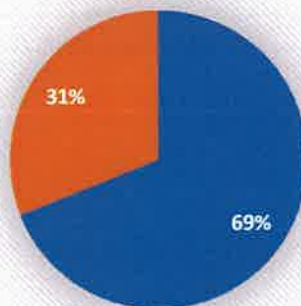
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Do our alumni get involved in social / extra curricular activities ?



■ Yes ■ no

Do our alumni have leadership qualities ?

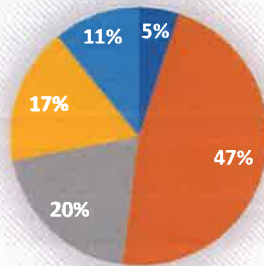


■ Yes ■ no

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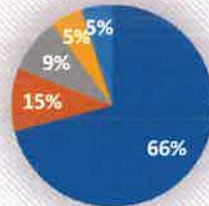
PROFESSIONAL FEEDBACK FORM

How do you rate the curriculum fitted the need of students for Job ?




■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

How do you rate the curriculum fitted the need of students for Higher education ?

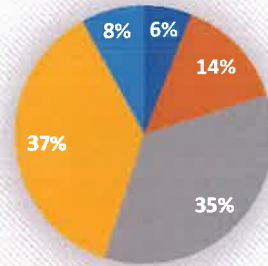


■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree


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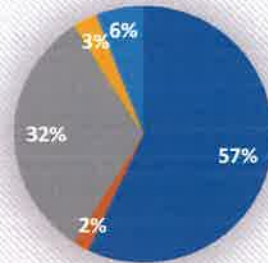
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Is our curriculum aligned to the need of real world ?



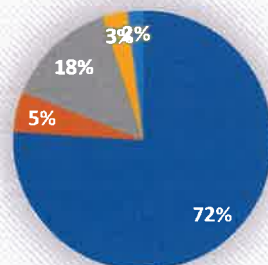
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Is our Curriculum sufficient for Dental Health care Entrepreneurship?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Theory and Practical are sufficiently balanced in the curriculum ?

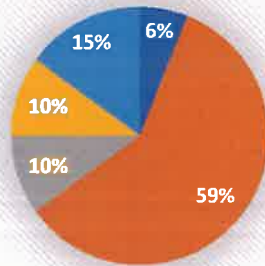


■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

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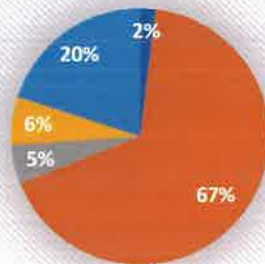
FACULTY FEEDBACK FORM

Course content address the Objective of learning



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Curriculum address the training need for student in dental education?

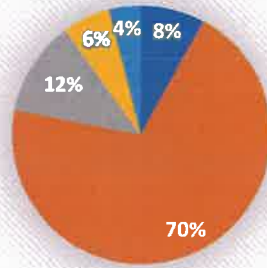


■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree


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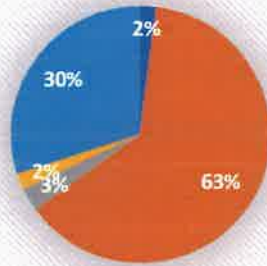
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Our Curriculum allows flexibility for innovative ideas in teaching ?



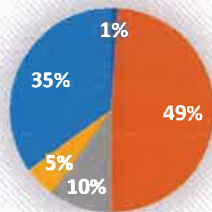
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Curriculum involves technological & recent advances to be incorporated ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

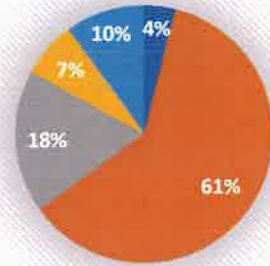
Institution provides infrastructure for using innovative teaching methods ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

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Our asesment methods address the curriculum objective ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

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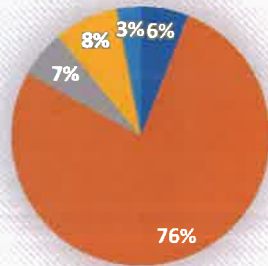
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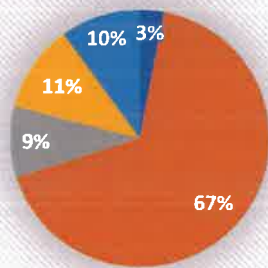
STUDENT FEEDBACK FORM

Objective of the course content of each subject was clear ?



Strongly Agree Somewhat agree neither agree nor disagree
somewhat disagree Strongly disagree

Course content were fulfilled by the end of the term ?

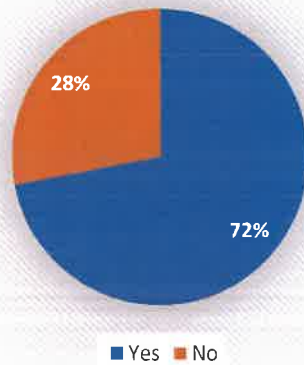


Strongly Agree Somewhat agree neither agree nor disagree
somewhat disagree Strongly disagree

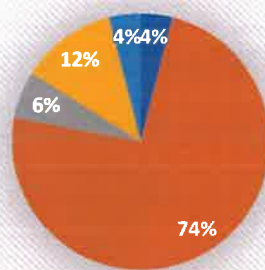
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Active participation encouraged by teaching methods?

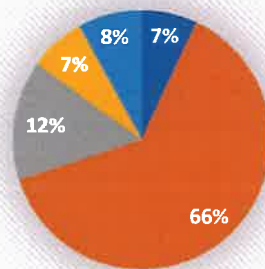


Learning resources were adequate in the library & class ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

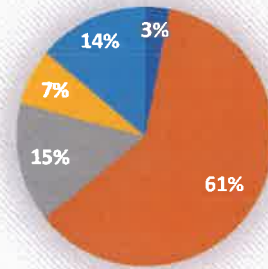
Curriculum were effective in innovative thinking



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

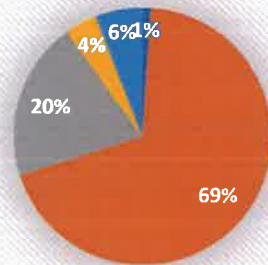

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Assessment methods used for practical classes were adequate ?



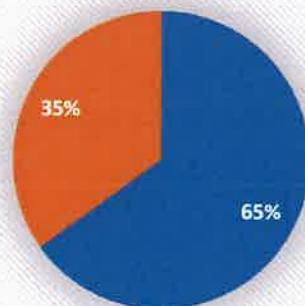
■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Assessment methods used for theory classes were adequate ?



■ Strongly Agree ■ Somewhat agree ■ neither agree nor disagree
■ somewhat disagree ■ Strongly disagree

Was interest stimulated by the course and content ?



■ Yes ■ No


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